

## **Feedback for Christmas for Kids In-person Tour, 'Chrimblesense' - 2025**

**'Thank you so much for coming to The Mendip School. All the classes involved were blown away by the performers' calm and kind nature... the staff have said it was absolutely amazing. They saw pupils who usually find it tricky to access or engage with adult-led activities join in and enjoy themselves. I can't thank you enough, it was so accessible for so many of our pupils!' - Class Teacher SEND School Bath**

**'We want to say a MASSIVE thank you to the team that visited us today at The Nest/Old Hall Special School. It was a truly amazing sensory, interactive experience for all of our children. It is hard to find companies that offer these experiences for the children we work with.'** - Early Years Phase Lead/Class Teacher SEND School Walsall

**'Thank you so much for visiting us with your wonderful show yesterday. The children absolutely loved it and this was clear from their engagement and huge smiles throughout. It's tricky for us to name a favourite part, but the lights and snow were particular highlights - as was the decorating of the tree at the end of the show!' - Staff at Children's Hospice - Little Harbour St Austell**

**'Just wanted to say a massive thank you to the team for the amazing show you put on for us at Pathfield this afternoon. The children absolutely loved it and sat so beautifully for the whole thing which demonstrates how engaged they were. It was so appropriate for our students, the use of props was great and having enough for them to not have to share made such a difference. The songs were super catchy (I'm still singing the 'unwrapping' one now!)' - Teacher, SEND school Barnstaple**

**'It was absolutely perfect for some of our more complex students who would very likely have difficulty accessing live theatre in the community. It was wonderful to see how the students' attention was captured by your multi-sensory storytelling and the audience participation which was enabled by your very sensitive and talented performers. All of the class teachers have talked about how engaged their students were, and it was a really magical experience for students and staff alike.**

**We're very grateful that you came to perform for us at no cost, and it would be amazing if you could return sometime!' - Performing Arts Teacher - SEND School Somerset**

**'The feedback from Friday's show has been overwhelmingly positive, and the joy on the children's faces was amazing, so please pass on our thanks to the team'. - Nursery, Coventry**

**'From the students, staff and myself we just wanted to say a HUGE thank you. I have had lots of amazing feedback today to say how much both students and adults enjoyed the show, how engaged the students were and how wonderful you were with them. Thank you so much!' - KS1 Lead Teacher, SEND School Exeter**

**“I just wanted to say a massive thank you for today. Joy and Frosty were amazing with all of the children. We cannot thank them enough for all they did during the story.”** - Play and Activities leader, Children’s Hospice Midlands

**‘It’s such a wonderful, feel good, interactive show and it left us feeling very warm & happy inside!! The biggest thank you to everyone involved, it really was a privilege to watch’** - Parent

**“I wanted to share the positive feedback that came from your visit yesterday to our session . The staff thought you were amazing , they loved how interactive it was and how the children responded to the event.”** - Lead Nurse Children’s Hospice - Poole, Dorset

**‘I just wanted to say thank you so much for the wonderful performance of ‘Chrimblesense’ that your team gave here at Conover College last Thursday. The students and staff thoroughly enjoyed it! The actors were brilliant and worked hard to engage all the students; to remember their names and give them a really fantastic arts and sensory experience. We will certainly be getting in touch with you again in the future to see what other performances might be right for our college students. Keep up the amazing work, and Merry Christmas!’** - Director/Principal Specialist College - Shrewsbury

**‘The show was easily accessible for all learners. It was a safe environment where all students and adults are valued. For me it showed how to deliver Christmas to our complex learners.’** - Music Lead, SEND School West Midlands

**‘It has introduced more echolalia\* to pupils who are not analytical language learners, improving their language development along with the feeling of inclusivity in a safe, secure environment.’** - Integrated Therapy Assistant - SEND School South West

\*echolalia: repetition of words/phrases spoken by others as means of communication/language processing

**‘One of our students is a gestalt\* language processor - the show captured his attention and we heard him imitate more language and spontaneously use more language than we have ever heard. The facilitators truly understood the students’ needs. There was no need for direction or rules - they used their skills of meeting the children where they were to intrinsically motivate and regulate them. The music was engaging and calming. I left feeling uplifted and encouraged. It was a beautiful model to all our staff of inclusive interaction.’** - (Speech and Language Therapist SEND School South West)

\*gestalt - working with phrases to process language, which is then broken down into words.

**‘The child in my care has social anxiety and doesn't like people being in close proximity. I let the performers know this. They approached the child at a comfortable distance and were able to engage him with zero distress caused. He even smiled at times. This was so wonderful to see.’** - Teaching Assistant - SEND School W.Midlands

**'They really engaged in the session and it was clear that the show had a positive impact on their wellbeing and mental health. The children can sometimes find new experiences and people difficult but they really settled into watching and participating very easily. The next day pupils were asking if they were seeing 'Crimblesense' again. Pupils who can verbalise were telling their teaching staff how much they enjoyed the performance and were talking about the different parts of it.'** - Teacher SEND School, W. Midlands

**'It is rare that a theatre group is able to cater to such a wide range of needs so all our students were able to access the show and enjoy it on so many levels'** - Play Therapist, SEND School South West

**'I liked that we didn't have to explain our children's needs. The performers were aware and adapted where needed to support the needs of our children. The sensory aspect was really lovely and just what our children need. They were able to stand up, wander, make noises and explore and this was encouraged rather than seen as an issue.'** - Teacher SEND School - W. Midlands

**'It was excellent throughout. Several members of staff shared during a meeting that it was one of the best experiences our students have received through school'** - Teacher SEND School, East Midlands

**It was so interactive, and watching families have a time to just be and emerge themselves in the moment was so special. It also supported bonding between the families'** - Play Team Member, Children's Hospice, East Anglia

**'It was just perfect. The engagement between the performers and the children was perfect. They seemed to understand them instantly, knowing which pupils to engage with more and which to leave to just observe. The sensory elements were just right and just enough and the music was so engaging. The performers were brilliant. The story was simple enough for the children to follow and the music and props/set were just right. It was lovely that all children got to participate if they wanted to and that there were enough props for everyone to join in'** - Teacher, SEND School W. Midlands

**'I have worked with children with special needs for over 15 years and have never come across a show that was more engaging with the children, the performers were fantastic! You should be very proud!' - (Children's Care support Worker, Dougie Mac Hospice, W. Midlands)**